



Curriculum Vitae

Hadi Hussein Hamad (MSc)

(Biology, Biotechnology)



Personal Data

Name: Hadi Hussein Hamad

Gender: Male

Marital Status: Married, One Children.

Date and Place of Birth: 5/5/1987, Shikhan, Nineveh, Iraq

Nationality: Iraqi

Academic Status: Assistant Lecturer

Address for Correspondence: Dept. of Biology, College of Science, University of Duhok, Kurdistan Region, Iraq.

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Education and Qualifications

(A) Schooling

1998-1999 Primary School.

2002-2003 Intermediate School.

2006-2007 High Secondary School.

(B) University

2012 B.Sc. (Biology) study in the Dept. of Biology, College of Science, University of Duhok, Iraq.

2021 M.Sc. (Biotechnology) study in the Dept. of Biology, College of Science, University of Duhok, Iraq.

2022- Assistant Lecturer, Dept. of Biology, College of Science, University of Duhok, Kurdistan, Iraq.

Academic Status

- 1- Assistant Laboratory, Dept. of Biology, College of Science/ University of Duhok, Iraq. From 29-11-2012
- 2- Assistant Lecturer, Dept. of Biology, College of Science, University of Dohuk, Kurdistan, Iraq. From 3-1-2022

Professional Experience

Teaching undergraduate courses in practical Immunology, Medical Bacteriology, Molecular Biology and Microbial Metabolism

Knowledge of Language

Kurdish: Mother Tongue

English: Very good (Reading, Writing. And speaking)

Arabic: Very good (Reading, Writing. And speaking)

Computer and Software Programs Skills

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|---------------------|-------------|
| 1. Microsoft Office | 5. Padlet |
| 2. Outlook | 6. Kahoot |
| 3. Windows | 7. Zoom |
| 4. SSPS | 8. Camtasia |

Training Course

Training course of pedagogy for six months and granted with certification from University of Duhok, Pedagogical Training and Academic Development Center in 2021.

Research and Publications

- The Profile of T-Hepler 17 Cytokines (IL-17 , IL-21 and IL-22) in Autoimmune Thyroid Diseases. (Master Thesis)
- Hadi. H. Hamad and Amer. H .R. (2020). The Underlying Pathology of Autoimmune Thyroid Disease is Il-22 Independent. *Science Journal of University of Zakho*, 8(2), 48-51.