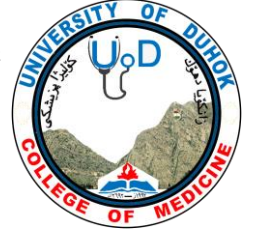




Kurdistan Regional Government – Iraq
Ministry of Higher Education & Scientific Research
University of Duhok
College of Medicine (DCM)



حكومة أقليم كوردستان – العراق
و وزارة التعليم العالي

جامعة دهوك
كلية الطب

حكومة تاههريما كوردستاني – عيراق
و وزارة خواندنا بالآ و طةكولينين زانستي
والبحث العلمي
زانكوبا دهوك
كوليدا تزيشكي

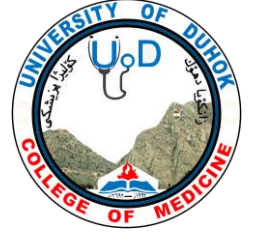
Self-Study Report (SSR)

May 2022



حكومة أقليم كردستان – العراق
وزارة التعليم العالي

جامعة دهوك
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حكومةنا ههقریما كوردستانی – عیراق
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Kurdistan Regional Government – Iraq

Ministry of Higher Education & Scientific Research

University of Duhok

Duhok College of Medicine (DCM)

May 2022

Dean's letter

Duhok Medical College (DMC) was established in 1992 with the start of university of Duhok, it belongs to the Ministry of Higher Education as a component of the Iraqi higher education system in Kurdistan



region and one of the major academic centers in the region. Till now 1191 students had been graduated from DMC. For the academic year 2021-2022 we have 785 students (401 females and 384 males) distributed over six grades. Most of our graduates are contributing and supporting the health system through their hard work, professional skills and many others joined further studies and specialization degrees in international universities, Board specialization and post board (postdoctorate) study.

As a graduate of this college and a member of the academic and administrative staff of the college; I can say that our college has been improved in the past few years in different academic aspects, A significant improvement had been achieved in establishing new departments (like medical education department since 2016), updating the library and initiating scientific partnerships with national and international institutes.

Quality assurance and accreditation quality management has been adopted by DMC since 2008 concurrent with the college commitment to the standards of NCAMC.

Over the last four years (since 2018) the new curriculum of DMC (system-based Integrated Curriculum) was launched and this new curriculum will support the students to get the expected learning outcomes as practitioner, professional, scholar and scientist. This system is internationally more accredited and highly acceptable than the classical one. The outcomes are encouraging as more professional doctors graduating. We hope to continue with this system successfully for the sake of students and future doctors.

Our vision aims for graduating competent tomorrow doctors whom are lifelong learners equipped with the fundamental knowledge, skills and attitudes enabling them to cope with the community needs and be actively involved in change management toward improving the health system.

The college is adopting the policy of equality and non-discrimination among students in terms of gender, ethnicity, religion or socioeconomic status, ensuring that all students regardless of their profile, feel safe, have equal access

to the same resources and facilities, giving them equal chances of success. The college policy also ensures the equality among the staff in treatment, privileges, rights and duties in delivering the curriculum.

We continue to build a community of academic faculty, students and staff with exceptional talents and helping our aspiring students become the compassionate, highly skilled health-care providers of tomorrow.

At the end I will say (self-belief and hard work will always earn you success)

Assistant Professor Dr. Dildar Haji Musa
MBCChB, FIBMS, FACS

Dean of College of Medicine
University of Duhok
2022



Kurdistan Regional Government – Iraq



*Ministry of Higher Education & Scientific Research
University of Duhok
College of Medicine (DCM)*

حكومة أقليم كوردستان – العراق
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حكومة هترىما كوردستانى – عىراق
وزارةنا خواندنا بالاً و طةكولينىن زانستى
والبخت العلمى
زانكوىا دهوك
كولىذا تزشكى

Self-Assessment Report (SAR)

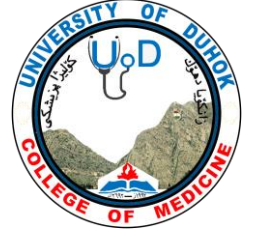
Academic Year

2018 - 2019



حكومة أقليم كردستان – العراق
وزارة التعليم العالي

جامعة دهوك
كلية الطب



حكومة أقليم كردستان – عيراق
وزارة أنا آوانانا بالآ و طةكولينين زانستي
والبحث العلمي
زانكوبا دهوك
كوليدا تزيشكي

Kurdistan Regional Government – Iraq

Ministry of Higher Education & Scientific Research

University of Duhok

Duhok College of Medicine (DCM)

Academic Year

2018 – 2019

Dean's Letter

Duhok College of Medicine (DCM) is a part of the Division of Health Sciences and a component of the Iraqi Health System in Kurdistan Region and the one of the academic health centers. The College accepted its first students in 1992 and is noted for the excellence of its educational and research programs. Seventy to eighty medical students register each year, selected from more than thousands applicants.



The great development in educational institutions, particularly in the modern school curriculum, makes crucial need to review all scientific, research, administrative, physical, technical, and in addition to its curriculum. A significant improvement had been achieved in building new departments, updating the library and initiating scientific partnerships with other universities and institutes.

Quality Assurance and Accreditation quality management has been adopted by DCM since 2008 concurrent with the college commitment to the standards of NCAMC. In 2016 the college established department of medical education development. The scientific services which are offered by the Ministry and its institutions become in compliance with the international quality standards taking into consideration the current and the future needs of the Iraqi society aiming at having qualified personnel who are capable of meeting these needs.

The college has also developed a partnership with different distinguished national and international universities, institutes and organizations. In addition to good relationships with Arab, Iraqi and Kurdistan Boards of Medical Specialization. This partnership assessed DCM using it's at most resources to train its faculty members to be active member and ready to participate in new curriculum within the next two years. The DCM focuses on key elements that will go into a new medical education model, such as focusing on critical thinking skills, within the framework of cognition and meta-cognition, moving away from more traditional method of medical education.

Active working groups are now in place dealing with these important subjects, which will dovetail with other elements to be incorporated into a new framework for educating the physician of the future, for example, clinical simulation, professionalism, and leadership skills.

As a member of the college faculty, I can say with complete conviction that the DCM has been on strong footing this past year, we continue to build a community of faculty, students and staff with exceptional talents and helping our aspiring students become the compassionate, highly skilled health-care providers of tomorrow. We know we are stronger as a diverse faculty and student body. Our commitment to diversity is a core value.

***Professor Dr. Qasim Hasso Abdullah,
MBChB, MSc, PhD.
Dean, College of Medicine
Duhok University***