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Kurdistan Regional Government

Ministry of Higher Education and Scientific Researches

University of Duhok

Directorate of Quality Assurance

**Course book**

Ministry of Higher education-University of Duhok

College of Nursing

First Semester/First Year

Academic year 2019-2020

**English for Nurses (1 and 2)**

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| **Course title** | **English for Nurses (1 and 2)** |
|  | **Credit hours**: total (2) credits:* Theory (2) credits

**Course calendar**: weekly of (15) weeks:* Theory (2) hours
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| **Lecturer in charge** |  |
| **Dept./ College** | Unit of Basic Science, College of Nursing |  |
| **Contact details** | **Lecturer** | **Tel:** | **Email:**  |
|  |  |  |
| **Coordinator’s name** |  |
| **Contact details** |  | Email: |
|  **Course overview:** The course is designed to provide nursing students with the Basic English language skills and enhance students' communicative competence particularly in the context of nursing. It consists of (13) units, each one of them deals with a specific structure.Th |
|  **Course Objectives:**  |
| **At the end of this course the students will be able to:**Upon the end of this course, the students will be able to:• Develop mastery of English basic structures and grammatical relations to use in nursing profession. • Practice the achieved linguistic knowledge communicatively to use in nursing profession. • Develop communicative ability (oral and written) especially in nursing-related topics. |

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| **References‌** |
| Oxford English for Careers, Nursing 1; Tony Grice; Oxford University Press; 2011. |

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| **Theoretical Contents** |
| **English for Nurses (1)** |  |  |
| **Topic** | **Dates** | **Lecture** |
| **Unit 1: The hospital team: (2) hrs.****Grammar:** Present simple and Present continuous  |  | Deldar Morad |
| **Unit 2: In and around the hospital. (2) Hrs.** Prepositions of place and movement  |  | Deldar Morad |
| Unit 3: Hospital admission (4) hrs. **Grammar:** Past simple and Past continuous  |  | Deldar Morad |
| **Unit 4: Accidents and emergencies: (4) hrs.** **Grammar:** Instructions  |  | Deldar Morad |
| **Unit 5: Pain: (4) hrs.** **Grammar:** Comparisons  |  | Deldar Morad |
| **Unit 6: Symptoms: (4) hrs.****Grammar:** Question Forms  |  | Deldar Morad |
| **Unit 7: Caring for the elderly: (4) hrs.****Grammar:** Will |  | Deldar Morad |
| **English for Nurses (2)** |  |  |
| **Unit 8: Nutrition and obesity. (4) hrs.****Grammar:** Should/Should not |  | Deldar Morad |
| **Unit 9: Blood (2) hrs.****Grammar:** Conditionals |  | Deldar Morad |
| **Unit 10: Death and dying. (2) hrs.** **Grammar:** Possibility |  | Deldar Morad |
| **Unit 11: Hygiene. (2) Hrs.** **Grammar:** Obligations |  | Deldar Morad |
| **Unit 12: Mental health nursing. (2) Hrs.** **Grammar:** Present Perfect |  | Deldar Morad |
| **Unit 13: Monitoring the patients. (2) Hrs.** **Grammar:** The passive  |  | Deldar Morad |
| **Unit 14: Medication. (2) hrs.** **Grammar:** Be going to/Present continuous for future  |  | Deldar Morad |
| **Unit 15: Alternative treatments. (2) hrs.** **Grammar:** Reasons  |  | Deldar Morad |

**10. Learning Resources:** Blackboard, Calculators, Overhead Projector, and Handout

**11. Teaching / Learning Strategies:** Lecture, discussion, Groups work and daily assignments

**12. Student Evaluation:**

Quiz 5%

Mid-term exam 35%

Final exam 60%

Total 100%