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**Department of History**

**College of Basic Education**

**University of Duhok**

**Subject: Modern History of Europe**

**Course Book – Year 3**

**Lecturer's name: Sipan S. Mahmada**

**Academic Year: ---------------**

**Course Book**

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| **1. Course name** | **Modern History of Europe** | |
| **2. Lecturer in charge** | **Sipan Mahmada** | |
| **3. Department/ College** | **History / Basic Education** | |
| **4. Contact** | **e-mail: sipan.mahmada@uod.ac** | |
| **5. Time (in hours) per week** | **Theory: 2** | |
| **6. Office hours** | **All working days a week** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **I have been working at the Duhok University since 2009, firstly I have worked as assistant researcher. Then I got a scholarship from the Ministry of Higher Education to conduct my MA research at University of Leicester in 2013/2014, on Modern History of Europe. Now this is the first year after getting MA History degree and working as assistant teacher. Finally, these days I am conducting a research on Modern European History, and hopefully publish it in the next year.** | |
| **9. Keywords** | **Chapter One:  0.0 Renaissance**  **1.1 Reformation**  **1.2 The English Civil Wars**  **1.3 The Glorious Revolution**  **Chapter Two:**  **2.1 The French Revolution**  **2.2 The Industrial Revolution**  **2.3 Italian Unity**  **2.4 German Unity**  **Chapter Three:**  **3.1 First World War**  **3.2 Germany under the Nazis**  **3.3 The second World War** | |
| **10. Course overview:**  **This module introduces students to the major developments in early modern European history, which resulted from social, economic, political and cultural changes that took place between c.1500 and 1945. Students will examine the tensions produced by warfare, religious conflict, the changing relationship between rulers, subjects and political elites, development of trade, and the discovery of the ‘New World’. Furthermore, the module will concentrate on the first half of 20th century and specifically the tensions that produced The two world wars and the changing relationship between states, and how this led to divide the world into two forces began the Cold War between the United States and its allies against the Soviet Union.** | | |
| **11. Course objective:**  **This module provides students with the broad historical framework necessary to interpret the major social, economic and cultural trends that characterise European history from c.1500 to 1945. This crucially important period witnessed Europe split by the religious differences of the Reformation, shaken by local rebellions and uprisings, transformed by the discovery of the ‘New World’, and affected by destructive and costly wars that spread across the continent. Throughout, students will be encouraged to deal critically with broader historiographical debates on these issues.** | | |
| **12. Student's obligation**  **Attendance, exams, essay.** ‌ | | |
| **13. Forms of teaching**  **Using white board and data show.** | | |
| **14. Assessment scheme**  ‌**15 mark on first exam, 15 mark second exam, 5 marks attendance, 5 on essay and 60 final exam.** | | |
| **15. Student learning outcome:**   * **Identify and analyse the overarching themes in the social and cultural history of Europe in the years c.1500-1945.** * **Evaluate the forces of continuity and change at work within the period.** * **Think critically and imaginatively about the subject matter.** * **Identify and address key problems relevant to it.** * **Identify and compare key arguments in those materials.** | | |
| **16. Course Reading List and References‌:**  **1. Howard, Michael. War in European history. Oxford University Press, 2001.** 2. Europe: The Struggle for Supremacy, 1453 to the Present. Penguin, 2014.3. Blanning, Timothy CW. The Oxford History of Modern Europe. Oxford University Press, 2000.4. Merriman, John M. A history of modern Europe: from the Renaissance to the present. Two volumes, WW Norton & Company Incorporated, 2010.5. [Timothy C.W. Blanning](https://www.goodreads.com/author/show/5774527.Timothy_C_W_Blanning), [David Cannadine](https://www.goodreads.com/author/show/137880.David_Cannadine) (Editor). The Pursuit of Glory: Europe 1648-1815. | | |
| **17. The Topics:** | | **Lecturer's name** |
| **Chapter One:**  **1.1 Reformation**  **1.2 The English Civil Wars**  **1.3 The Glorious Revolution**  **Chapter Two:**  **2.1 The French Revolution**  **2.2 The Industrial Revolution**  **2.3 Italian Unity**  **2.4 German Unity**  **Chapter Three:**  **3.1 First World War**  **3.2 Germany under the Nazis**  **3.3 The second World War** | | (4 hrs)  (2 hrs)  (2 hrs)  (4 hrs)  (2 hrs)  (3 hrs)  (3 hrs)  (6 hrs)  (2 hrs)  (4 hrs) |
| **18. Practical Topics (If there is any)** | |  |
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| **19. Examinations:**  **In this course usually teacher use the *Compositional* questions.** | | |
| **20. Extra notes:** | | |
| **21. Peer review** | | |